



COMMUNITY | CONFIDENCE | RESPECT

How high can our fish fly?



NEWSLETTER | TERM 2, WEEK 8

JUNE 20TH, 2019



STEM Students Ambassador Day

details on page 2

From the principal's desk

New reporting format

On Thursday 4th of July during Week 10, the student reports will come home - and this year, we have a new look!

Reports will now include a cover page with your child's photo and number of days they were late or absent. Each subject will be reported on with an achievement and effort grade.

This year the staff have chosen to use the 5 words Excellent, Good, Satisfactory, Partial and Minimal rather than the letters A to E.

The grade level is the same, just using a word to demonstrate the level of achievement and effort. When talking with your child about their report, focus on the effort they have put in at school. Remember, the most important aspect of schooling is an improvement.

Teachers plan for students to grow in their learning of at least 12 months improvement across the year. Students may have improved since their last report at the end of 2018,

but their achievement grade may not have changed as they are measured against the next year level.

The most important part is that the students are always doing their best to improve by approaching learning with a **growth mindset**. Remember a "Satisfactory" achievement is on standard.

The last page is devoted to our school values and student comment, as well as a detailed teacher and leader's comment. Share these comments with your son or daughter as this is important feedback for them on areas of success and where they can improve.

If you have any concerns or questions about the student achievement and would like more discussion with the teachers (including specialist teachers) you are invited to contact the teacher to schedule a time to chat at the beginning of Term 3.

Brenton Hudson

Key Dates

Parent Quiz Night
Saturday 24 August

Year 6/7 SAPSASA
Basketball Morphett Vale
Wednesday 24 July

Positive Parent Workshop
Sessions will be held in
Por: La Pulgi room
Friday 2, 9, 15 August

STEM Student Ambassadors Day

In Week 6 of Term 2, STEM Student Ambassadors, Holly and Ava were selected to go to the STEM Student Ambassadors Connections Day at Adelaide Oval. This day was a chance to reflect on the success of the 2018 program and to share their learning through their STEM Ambassador Action Team Projects.

Ava and Holly caught up with students from Victor Harbor R-7 school and share what they have achieved and what they hope to do in the coming year.

Guest Speaker, Flinders University Professor Lindsey Connor, talked about future predictions and why we should be excited about STEM in the present to prepare us for the future.

Students worked with South Australia's first Commissioner for Children and Young People, Helen Connolly, on the D3 Challenge, providing feedback to the D3 Digital Challenge 'Digital Trust: Young, Online and Confident' on how to support young people to manage their interactions in the online world.

Finally, Holly and Ava were given some time to plan and network with other schools to help them decide what investigation they were going to action with the rest of our school's STEM Ambassadors Taction Team. Stay tuned!



Students were encouraged to work with each other to brainstorm and predict what the five direct drivers of change in nature were, as outlined by the UN Report: Nature's 'Unprecedented' Dangerous Decline. (pictured)

Flying Fish Awards

Once again, our students are flying high and demonstrating our school values in a positive and consistent way. This fortnight we have a number of students recognised for the kindness, persistence and resilience they have shown through their daily actions.

Congratulations goes to:

Charlotte R,	CJ H,
Brady C,	Zara C,
Oceana H,	Lexi D,
Bentlee T,	Ayla G,
Arily N,	Summer R,
Ryan P,	Sage F,
Isla C,	Jack M,
Indie B,	Shasta A,
Charlotte E,	Kiarnah B,
Aleida W,	Leila D,
Vivvi W,	Kirra D,
Felix L,	Matilda E,
Mikayla S,	Hamish B,
Annabelle T,	Zak S,
Toban C,	Keeley I,
Ella P,	Annabel D,
Kai T,	Ruby K,
Blake P,	Ruby P,
Xavier T,	Tailo T,
Sophia A,	Lachlan D,
Liam B,	Amelia P,
Leah S,	Brodie M,
Ruby D,	Bobby D,
Amity E,	Tayla B,

Whole class award for 7.01:

Ethan A,	Poppy W,
Ava T,	Holly T
Kyle R,	Erin B,
Ella W,	Ruby M,
Seb C,	Josh D.
Mia H,	

And the amazing Sea Readers:

Felix L,	Alexis W,
Ava P,	Grace C,
Isabella H,	Matisse R,
Lucas H,	Lachlan I,
Pearl D,	Patrick B
Justin B,	Scarlett S.
Levi W,	



Mrs Dybala's Room 307 Cake Stall

In Weeks 3, 4 and 5 of Term 2, we (Holly, Erin and Ruby) held a stall called Homemade Yumminess.



It was really fun and we raised around \$700 dollars for the Salvation Army (our Goal was \$500).

We sold Rocky Road, brownie biscuits, brownies, chocolate cake, Anzac biscuits, Anzac biscuit slice, cupcakes, chocolate vanilla swirl cupcakes, lamingtons, fairy cakes, marshmallow

muffins and chocolate caramel banana muffins. Our next step is to organise a meeting so we can give the Salvation Army the money we raised.



BECOME A VOLUNTEER!

Interested in helping out in your child's classroom, on class excursions or at sporting events?

Parent and carer support is always welcome, but certain documentation is needed first.

To become a volunteer at the school, you will need to complete the RAN_EC.

If you are viewing this newsletter online, simply click this article to get started or contact one of our friendly office staff.

<https://www.plink.sa.edu.au/pages/signup.jsf>

ILLAWONGA CLASS CAMP



OUR CAMP POEM

We were playing hide and seek
In the middle of the week.
The dark and spooky maze
Where people could be trapped for days.

We jumped in the foam pit
It was very lit!
People danced around the campfire
The orange flames rose higher and higher.

The maze was very spooky
Being in there sent us kooky.
Into the pit they were jumping
Whilst they were constantly bumping

Buddy was a big black dog
Which had a kennel near a very large log.
In the maze Dylan was scaring
Which he did without caring.

We are here to tell you about Big Bend
It is big and bendy – The End!



We wrote this poem with Ms Bond after our class camp to Illawonga. We shared our favourite camp memory, then brainstormed rhyming words and used these words to write a two-line sentence. We put all our sentences into a poem. Thank you to all of the parents who helped us on camp, we really appreciate it!

SAPSASA District Cross Country at Oakbank

Congratulations to Poppy (pictured below) who was invited to represent our District in Cross Country at Oakbank on Thursday 6th June. By all accounts she enjoyed the experience and did really well, putting in every effort possible in glorious conditions.



SAPSASA Year 6/7 Basketball

Trials have begun and practices are occurring for the Year 6/7 basketball girls and boys teams who will participate in a carnival being held at Morphett Vale stadium Wednesday 24th July (Week 1, Term 3).

The final teams will be decided this week with information and consents being sent home with the players.

Southern SAPSASA District Netball and Football

Congratulations to Jemma and Poppy who were chosen to represent our Sapsasa District at a Netball Carnival and to Brandon and Shaun who were chosen to represent our Sapsasa District at a Football Carnival in Adelaide this week.

They competed against other teams from other Districts from across the State. The students had an enjoyable experience and learnt a lot about their chosen sport.

Got Any Local Sporting Success Stories?

If you have any local success stories involving our students, please let us know so they can get a special mention in this newsletter.

TREE PLANTING

On Friday 14th June, students from Mr Taylors, Ms Bond/Mrs Turley's, Mrs Warner's, Ms Reedy's, Ms Dale's, Mr Cordy's and Mrs Robert's classes, walked to the gardens above Horseshoe Bay to participate in a community tree planting activity.



NADIA, JANE, NEEKA & AMELIA



BOBBY & CHARLIE

This was a joint project between the Port Elliot Town and Foreshore Improvement Association and Port Elliot Primary School and was made possible through funding from an NRM Community Grant.

The older students worked with their younger buddy classes to plant native trees and plants, which will help stabilise the ground as well as provide native habitats in the area. We were lucky that the rain held off to give us perfect planting conditions!



CORY & RYAN



HUNTER, BUDDY & PETER



CHARLIE & NATE



LILY & BEN

TREE PLANTING



LEO & JIMMY



LEILA & RUTH



POLLY & RUBY

Everyone enjoyed the experience with lots of positive feedback from parents, students and community members.

Classes who were not able to attend the planting will have another opportunity to plant early next term.





positive PARENTING



Take the stress out of parenting

A series of 3 free engaging and informative workshops
for parents with children aged 3 to 12 years

Workshop 1. The Power of Positive Parenting 1pm – 3pm, Friday 2 August 2019

Ensuring a safe engaging environment - Creating a positive, learning environment - Using assertive discipline - Having reasonable expectations - Looking after yourself as a parent

Workshop 2. Raising Confident and Competent Children 1pm – 3pm, Friday 9 August 2019

Showing respect to others - Being considerate - Having healthy self-esteem - Having good communication and social skills - Being a good problem solver - Becoming independent

Workshop 3. Raising Resilient Children 1pm – 3pm, Friday 16 August 2019

Recognising and accepting feelings - Building a positive outlook - Developing coping skills - Expressing feelings appropriately - Managing negative feelings - Managing stressful life events

Light refreshments and crèche provided

Where: Port Elliot Primary School
4 Cameron Street, Port Elliot

To book: Contact Reception on phone 8554 3399

Everyone is welcome, however *bookings are essential*

** Please arrive 10 minutes earlier for registrations **

Delivered by the Department for Education's Parenting and Family Support Team

If you can't make these times, www.triplep-parenting.net.au/sa lists all our upcoming workshops



Happy families. Better relationships. Successful kids.



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Department for Education

