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COMMUNITY | CONFIDENCE | RESPECT

How high can our fish fly?



Government of South Australia
Department for Education



NEWSLETTER | TERM 4, WEEK 6

NOVEMBER 22ND, 2018



FROM THE PRINCIPAL'S DESK

A big thank you!

This week will be my last as Principal for 2018. Then, (for the first time ever!) I'll be taking leave and travelling overseas with my family.

In my absence, **Les Cameron** will be **Acting Principal** and **Steven Taylor** will be **Acting Deputy**.

It has been another excellent year for our students with results showing improvement in academics *and* well-being. I want to thank our staff who go beyond the classroom to offer engaging curriculum ideas and help our students to achieve their best.

A big thanks also to the families who have supported staff throughout 2018, we couldn't do it without you! To the Parent Network, your efforts in raising money through the Fun

Lunch and other initiatives, is greatly appreciated. Thanks also to the Governing Council for sharing parent and community perspectives and helping guide our direction. Most importantly, thanks to the students of Port Elliot who make this an excellent place to work. Their dedication to improving their understanding of the curriculum and helping out in our community is admirable. The Sustainability group and initiatives like tree planting and sharing at Resthaven all make a difference and truly embodies our school values of **Community, Confidence and Respect**.

I wish you all a Happy and safe Holiday and I look forward to seeing you in 2019.

Brenton Hudson

Key Dates

Fun Lunch
Friday 7 Dec

Graduation Ceremony
Wednesday 12 Dec

Award Assembly
Wednesday 12 Dec

2018 Year book
orders must be
returned with
payment to Jo at
front office by
Wednesday 19 Dec

CELEBRATING PE WEEK



In week 5 the students and teachers celebrated PE Week, with lots of fun activities and events being offered throughout the entire week.

Each morning the classes started their day with special 'Morning Motivation' videos from an Elite sporting team or Olympian, especially for our school.

Students were involved in their normal PE activities and Break time activities run by Year 6/7's as well as having Table Tennis Tables set up in the gym and Totem Tennis equipment set up on the oval for access at Break times.

Tuesday and Wednesday's PE lessons were run as buddy lessons with a Literacy focus on their games.

Numeracy based PE games were set up all week for classes to play with at their leisure in their lesson times.

There was also a 'PE week @ PEPS' quiz and take home 'task sheet' that students were invited to fill in, finish and hand in to win awesome prizes which were awarded at the assembly on Thursday. The Assembly also had special past PEPS students, who are State Representatives in Surf Boat Rowing, speak to the students and help out with the prizes.

Lots of students took up the opportunity to wear sports clothing on Thursday and looked fantastic.

On Monday, staff (and a few Year 6's) took on the Year 7's in a friendly, fun football match. The staff team did win the match (with great assistance from the wind!).

On Thursday staff played the Year 7 students in a netball match. It was a great game, played with a lot of skill and everyone had a lot of fun.



Oral Language Across The Fleurieu

How parents can support Oral Language development at home.

Parents play a critical role in their child's language development. Studies have shown that children who are read to and spoken with a great deal during early childhood will have larger vocabularies and better grammar than those who aren't. Here are some very simple ways you can nurture your child's language development.

Talk, talk, talk.

Narrate the day to your child as it happens. Tell your child for instance, *"Now we are going for a walk. Can you see the sun shining in the sky? Can you feel the cool breeze on your face? When we get home we will have a bath."*

Read, read, read.

It's never too early to start reading to your child. A good indicator of future reading success is the amount of time parents spend reading to their child. Start with simple picture books and progress to longer stories as your child gets older.

Enjoy music together.

Young children love music and movement. When they listen to lively songs like "Old McDonald had a Farm", they learn about the world around them and the rhythm of language.

Tell stories.

Make up elaborate stories with characters, conflict, adventure and a happy ending. Be sure that the stories connect with your child's interest and aren't too scary for their liking.

Follow your child's lead.

If your child seems interested in a particular picture in a book, keep talking about it. Discuss the colours, the shape, the different features. If your child likes a picture of a dog, show them more dog pictures and talk about them too. Ask your child questions and interact with them.

Never criticise your child's articulation or speech patterns.

Instead, repeat the statement back to them with the correct pronunciation or word usage. Praise your child for their efforts.

Use television and computers sparingly.

Whilst some educational programs can be beneficial to children, TV shows do not interact with or respond to children, which are the two catalysts children need to learn language. Computer games are interactive, but they are not responsive to a child's ideas.



Go on outings.

A trip to the zoo, a park, or the museum will open up a whole new world for your child. As an added bonus they will want to learn the names of all the fascinating creatures and fun activities they experienced.

For further information visit: <https://bit.ly/2S0SGDG>

Oral Language Across The Fleurieu

How teachers help develop oral language within the classroom.

Just like parents, teachers also play a vital role in a child's language development. Across the Fleurieu, schools use a variety of phonics-based programs to teach oral language, reading and spelling to students. Phonological awareness is a broad term referring to the ability to focus on the sounds of speech as distinct from its meaning. Two of the earliest phonological skills students learn are the rhythm and rhyme of words.

Children learn to identify the rhythm of words by clapping out the number of syllables. This can be done using their name or any host of words they understand. Chunking words into syllables is an important strategy for both reading and spelling. The next step is children becoming aware that certain words sound the same at the end. This is the rhyme.

Teachers model the recognition of words that rhyme so that children can easily identify which part of the words is important in order for a word to rhyme.

Phonetic and rhyming activities help prepare students for learning to read.

Being a proficient reader is built on a wide knowledge and fluent use of oral language. To develop this, teachers engage in conversations with children as often as possible. Whether this is an incidental social interaction or as part of an oral reflection on a student's learning and investigations.

Teachers encourage students to pose questions and hypothesis about possibilities and outcomes. This provides opportunities for students to broaden their vocabulary and knowledge about the meaning of words.



Specific strategies teachers use:

Teaching active listening: Active listening requires sustained attention. Tasks could include, listening for specific or key information. Listening to answer specific questions. Listening to follow instructions.

Allowing wait time: Waiting longer before asking for student responses provides students more time to provide more complex answers.

Building on learner language: Extend the conversation through questioning. Reinforce the language through repetition. Elaborate on students language by adding new information.

Oral language development is not just restricted to the early childhood teacher. Teachers support students throughout their schooling to become more articulate and use a more sophisticated choice of language.

This enables students to be more equipped to participate more fully in an oral language-rich environment beyond their school years.

What is Oral Language

- Information sharing
- Telling others how you feel
- Giving Advice
- Persuading others
- Entertaining
- Sharing Ideas
- Remembering and Retelling

Sports Report

In PE we have been focusing on learning and further developing the skills required for participation in the game of Table Tennis and focusing on gymnastics skills.

SAPSASA District Cricket



Congratulations to Brandon who was selected to represent the Southern Fleurieu SAPSASA region in Boys Cricket at a week-long Carnival in Adelaide. By all accounts he had an enjoyable experience and developed his knowledge and skills of cricket.



COME AND TRY Goolwa Port Elliot Magpies Women's Football. U/13's, U/16's and Open. Wednesday 28th November, 5.30pm at Goolwa Oval.

Woolworths Cricket Blast Year 6/7 Cricket

On Tuesday 13th November we had 3 girls and 1 boys team compete in the annual Year 6/7 Cricket Carnival at Goolwa Oval.

Thank you to Vicki, Kate, Jed and Michael who were the adults who supervised teams on the day.

The players had a fun time and got to learn a lot about cricket.

One of our girls' teams won on the day, they were to participate in the state wide carnival at Adelaide Oval this Tuesday 20th November but due to weather, the carnival was cancelled.



Local Sporting Success Stories!

If you have any local success stories involving our students, please let us know so they can get a mention in the sports section of the newsletter.

YEAR 1/2 VISIT THE MIGRATION MUSEUM



We caught up with our pen pals in Adelaide on Friday. We went to the Museum. My pen pal Hiya can't do cartwheels so I was teaching her how. **Maya - Year 2**



On Friday our class went on an excursion to the migration museum and met our pen pals from Brompton Primary School. My pen pals family came from India. **Charlie M - Year 2**



On Friday I went to the Museum. We saw our pen pals. **Jed - Year 2**

My class went to Adelaide and saw the Migration Museum. At the Migration Museum we learnt about the Aborigines how they were in Australia before the white people. After the Migration Museum we went to the Adelaide museum to wait for our pen pals. My pen pal's name is Sonja. The pen pal's gave us another letter. Their teacher's name is Miss Sandy. When the pen pal's left we went into the museum and saw the giant squid. **Quinn - Year 2**



On Friday our class went to see our pen pals. My pen pals name was Ajic. I really enjoyed seeing her. She was really nice. At the excursion we got to have a little of play time together. We played hide and seek. I hid behind a tree and Ajic did not find me. We met in Adelaide. When we met I was a little nervous. We also went to the Migration Museum and I learnt that people sometimes stayed on a ship for half a year. We also went to the Adelaide Museum and saw a giant squid. It was 3 stories tall. **Lexi - Year 2**

Interested in Volunteering at Port Elliot Primary School?

Prerequisites required from Volunteers in school are as follows:

- 1) **DCSI Criminal History Clearance** – paid by the school, valid for 3 years.
Please call into Admin to see Jo Colbeck to commence the online requirements to complete your criminal history clearance.
- 2) **Responding to Abuse and Neglect** – In Education and Care Settings for volunteers – valid for 3 years, no cost.
To complete the RAN-EC Online Via Plink <https://www.plink.sa.edu.au/pages/signup.jsf>
Please provide copies of certificates to school.
- 3) **Work Health and Safety site Induction to site** – required prior to Volunteering in the school. Please book through Front Office with Admin staff once you have the above documentation. I look forward to meeting with you at Induction.

All documentation is required prior to volunteering in the school.



INSTRUMENTAL MUSIC

If your child would like to play a stringed musical instrument in 2019, the school is offering lessons in Violin, Viola, Cello through the Department for Education. Judy Fletcher, the string teacher, is employed by Instrumental Music, which is part of the Department for Education. A fee of \$25 per school term applies for the instrument hire. The school will invoice you a total of \$100 for the year. New Student Enrolment Consent forms are available at the Front Office. These need to be completed and returned to the school by **Friday 8th March 2019**.



Orders Are Now Being Taken For The 2018 Year Book

The Port Elliot Primary School Yearbook is a wonderful memento to cherish forever, particularly for our graduating Year 7 students. A4 size, professionally colour-printed and bound book, with approximately 70 pages, it is a fantastic summary of our school events, student activities and class pages from 2018.

To secure your copy please return the order form with full payment of \$20 to Jo at the front office. Orders and full payment must be placed by **Wednesday 19th December 2018**.

Order form - Port Elliot Primary School 2018 Year Book

Name of child: _____ Current year at school: _____

Parent Name: _____ Contact Phone no: _____

Number of copies of year book _____ \$20 each: \$ _____ or QKR rec no: _____

PUPPETRY



Year 6/7's puppetry project

In groups the students were required to:

- + Alter a popular fairy tale and write a script following the correct procedure
- + Source and create a SFX file to support their storyline
- + Design and paint up to 5 backdrops
- + Create a Foam Hand puppet, following a template, adding features to make the puppet unique
- + Write a script, as a group, for the puppet to perform
- + Perform their puppet plays and critique their efforts

This was a large project which required planning, working with others, creativity and 'stick-ability' to ensure the final product was produced and the play presented. A huge undertaking that I am pleased to see students engage with and work hard to complete to be successful learners. Great work 6/7's! Natalie Bond

Flying Fish Awards

Congratulations to Isabella B, Flynn B, Kara C, Isla C, Charlotte E, Hunter T, Holly R and Jasmine E on receiving Flying Fish Awards this week!

PORT ELLIOT PRIMARY PERFORMS

A PLAY ON WORDS

'The Triumph of Good', a play on words, was presented by Mr Blacker and Mrs Robert's class to students and parents at the end of Term 3.

A basic script that each class needed to tease out, show creativity, stretch the imagination, use SFX and a bazillion props to celebrate the love triangle between Maria, Antonio and Valdez.

It was wonderful to see the script come together and I am impressed with the way both classes handled this challenge.

A great opportunity to laugh, be silly and entertain - both classes certainly did this when they performed!

Well done to both classes!



Last Term we went to the Circus!

During Week 8 Mrs Warner, Mr Taylor, Ms Reedy and Mrs Turley's classes wowed us with their 50min circus extravaganza. Leo the Lion Tamer, Hercules, Madame Simone, Luigi the Human Cannonball, Biffo, Mr Vertigo, Madame Fifi, the Clowns and a variety of animals entertained us and left the Ringmasters frustrated, exacerbated and overwhelmed.

What Fun!

I am very proud and impressed with all 4 classes and their ability to produce such an entertaining production. All worked hard to ensure their item was of standard, and it certainly showed.

Congratulations to you all.

Natalie Bond

