

COMMUNITY | CONFIDENCE | RESPECT

How high can our fish fly?



Government of South Australia
Department for Education



NEWSLETTER | TERM 2, WEEK 6

JUNE 4TH, 2020



FROM THE PRINCIPAL'S DESK

Semester 2 Reports

The Semester 2 reports will be coming home at the end of **Week 8 Friday 19th of June**, two weeks earlier than usual.

2020 has been a very unusual year with the impacts of coronavirus affecting us all. In terms of the Port Elliot Primary learning environment, some students have been learning at home and some at school. This has made assessing student's work for reports more difficult than usual so for this reason, the decision has been made that the person who knows the most about a student's learning should be the one to write the most in the report. The students will have a large Student Reflection section to tell their family how they are going. The students have been

writing these over the last few weeks and have been very honest with their appraisal of their own efforts. Teachers will be completing a teacher comment and an indication of the student's work at the year level standard with work received and observed so far.

Assessment will be in the subjects of English, Mathematics, Physical Education, The Arts (Dance, Drama, Music and Digital Arts) and Indonesian. Following the reports, all families are encouraged to attend Parent-Student-Teacher interviews during Weeks 9 and 10 so students can share their goals for Semester 2. An interview booking process will come home with the reports Week 8.

Brenton Hudson

KEY DATES

REPORTS
FRIDAY 19
JUNE

STUDENT
FREE DAY
FRIDAY 26
JUNE

HOLIDAYS
4-19 July

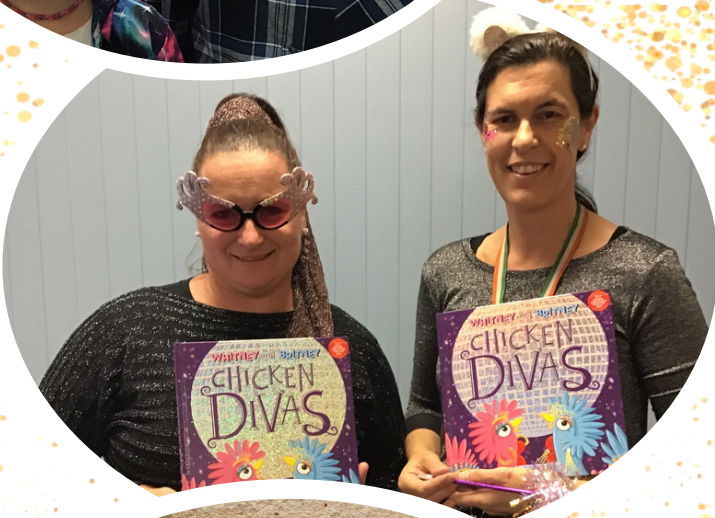
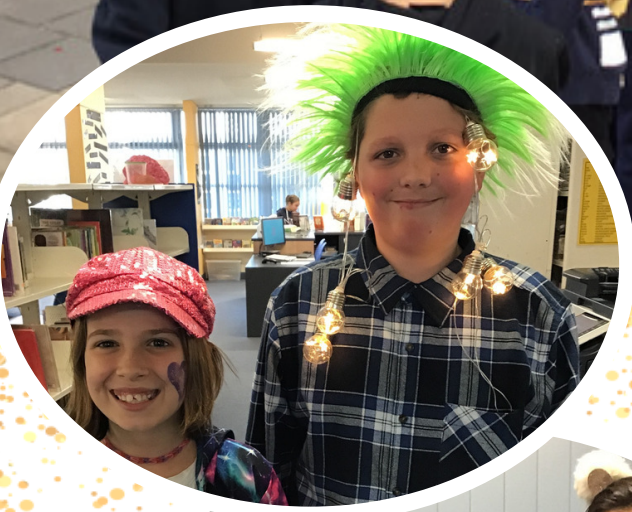
NATIONAL SIMULTANEOUS STORYTIME



A SPARKLING SUCCESS!

Wednesday 27th May was National Simultaneous Storytime. The theme for the day was 'Get Your Sparkle On' and it was a HUGE success.

The students enjoyed listening to the book, 'Whitney and Britney Chicken Divas' and it was great to see everyone dressed to their sparkliest! A huge thank you to Karen and her Wellbeing Ambassadors for looking after the sparkle face paint stations, they did a splendid job!





**NATIONAL RECONCILIATION WEEK
MAY 27 TO JUNE 3**

The theme for Reconciliation Week 2020 is: *In This Together*

This year, as part of National Reconciliation Week we acknowledged two very important dates, they are [Sorry Day on May 26](#) and [Mabo Day on June 3rd](#). As part of acknowledging Reconciliation at Port Elliot Primary, Jade McHughes, a Ngarrindjeri woman and our Aboriginal Community Education Officer, lit a camp fire and invited classes to sit around it for a story and some conversation about Reconciliation. The older classes took part in some very honest and confronting discussions about the truth of our country's

story and the terrible way our first Australians were treated as well as why the Australian Government said sorry. The younger classes learnt about Ngarrindjeri people, the traditional custodians of the land on which we live and go to school, and listened to some beautiful stories. Jade was impressed by the respectful way the students listened and took part in these discussions, asking some insightful questions. Look out for the amazing new mural on the side of 4:01, completed last week by Ngarrindjeri artist, Cedric Varcoe.



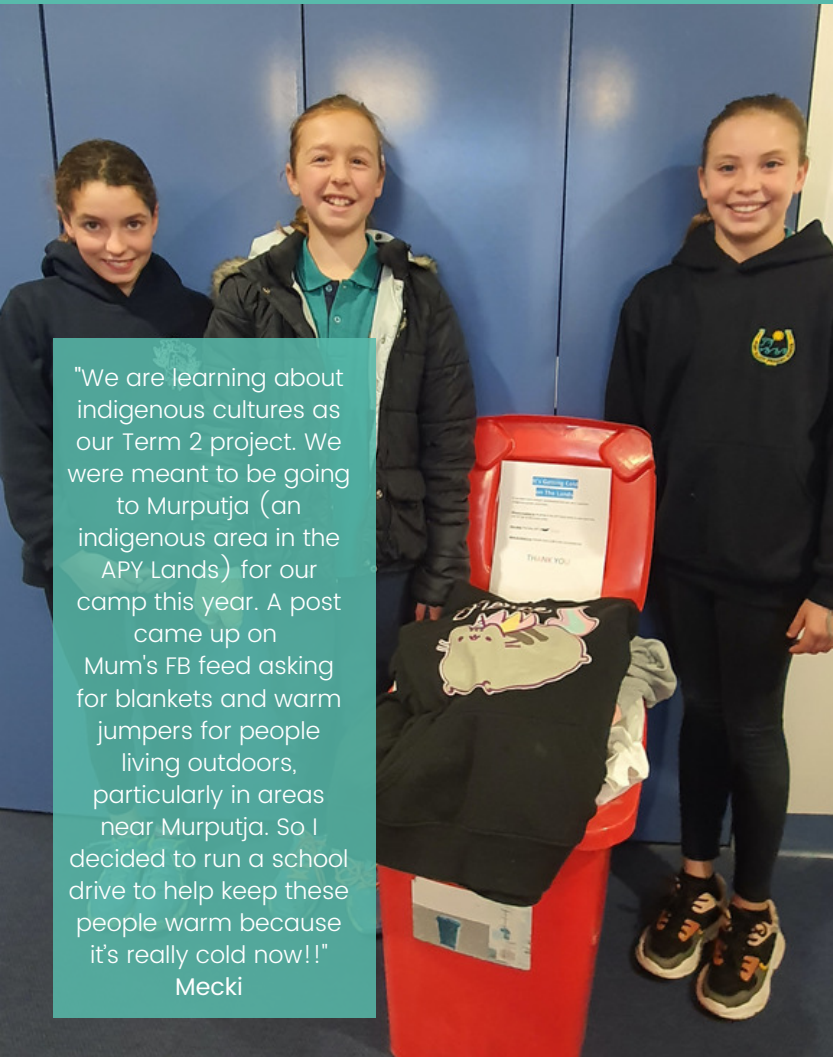
ROOM 3.08 INDIGENOUS CULTURE STUDIES

This Term, our class created some unique art to represent different Indigenous art styles around the world. This relates to our current unit on indigenous cultures for our class assignment for this Term. We have been learning about Aboriginal and Torres Strait Islanders including how they lived before the Europeans arrival, traditional foods they might have eaten and even some words in local indigenous languages.

- Magdalena and Keeley.



WARM CLOTHING DRIVE



"We are learning about indigenous cultures as our Term 2 project. We were meant to be going to Murputja (an indigenous area in the APY Lands) for our camp this year. A post came up on Mum's FB feed asking for blankets and warm jumpers for people living outdoors, particularly in areas near Murputja. So I decided to run a school drive to help keep these people warm because it's really cold now!!"
Mecki

It's Getting Cold On The Lands

If you have any jumpers and blankets of reasonable quality and in good condition that you no longer need, consider donating them to Mecki's warm clothing drive for the indigenous people of the APY Lands.

Please drop all donations outside room 3.08 in the red wheelie bin provided by no later than

Thursday 28th June

THANK YOU

And a big thank you to Mecki, what a wonderful initiative!

STUDENT WELLBEING LEADERS

At each assembly, the Student Wellbeing Leaders present the new character strength.

We have been learning about Gratitude and Appreciation of Beauty and Excellence.

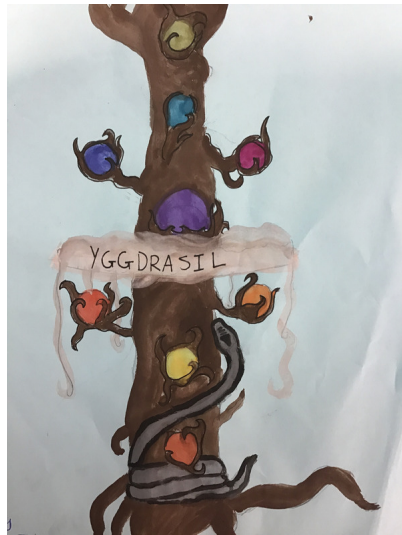
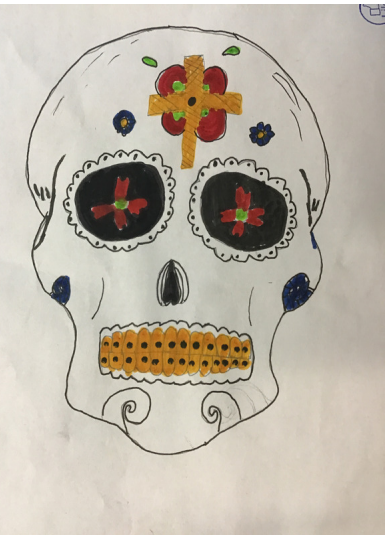
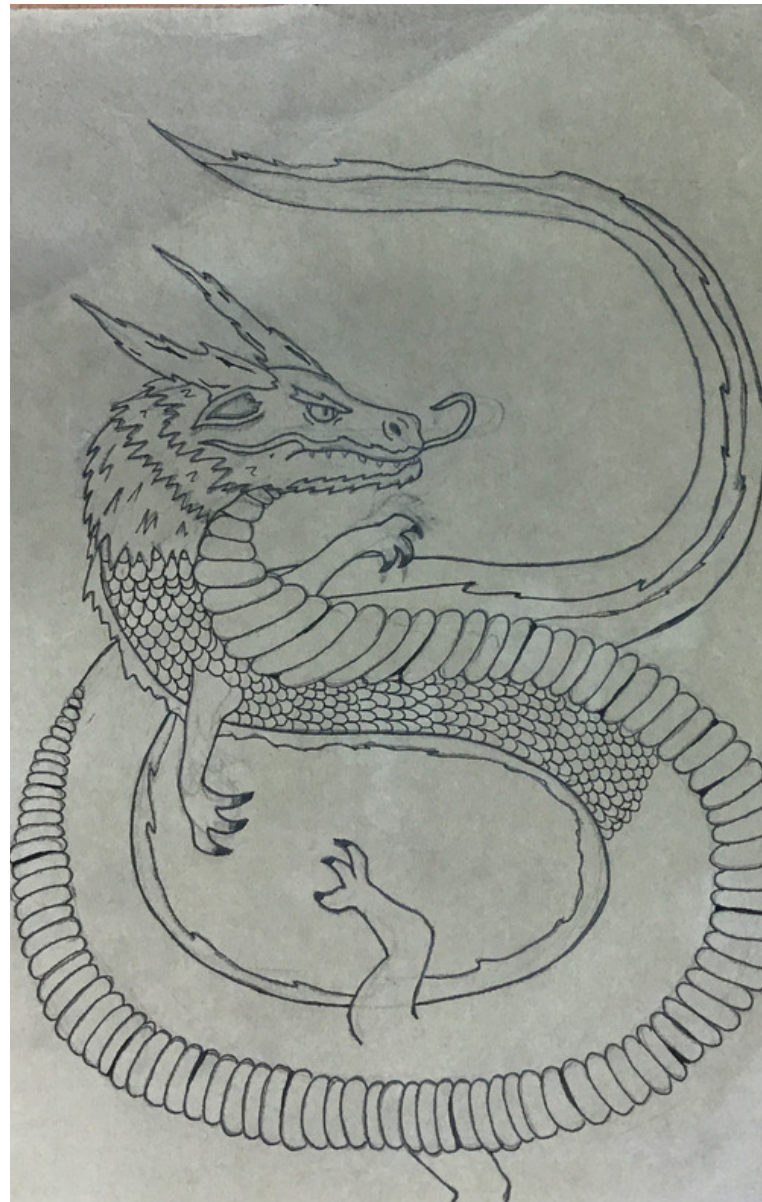
The Wellbeing Leaders did a fantastic job at presenting and socially distancing.

Well done to Hunter, Lilly, Polly and Matilda.



FLYING FISH AWARDS

Quinn P, Alex B, Chloe G, Henley B, Sailor S, Jasmine H, Zoe M, Leo W, Saxon E, Ronan G, Isaac A, Liam B, Vivi W, Kai T, Bentley G, Sienna G, Felix L, Lilianna M, Bonnie F, Chloe L, Brendan P, Archie W, Declan A, Jett L, Charli R, Koa A, Aston H, Lilly L, Soleene C, Lily P, Lachlan I, Evannah W, Lyla T, Sol G, Cody H, Angel P, Gracie T, Jax D, Julieta D, Leila D, Lilly B, Brodie M, Dylan E, Alice T, Anna-May P, Daniel B, Finn J, Chloe B, Jude C, Izaak W, Ashley H, Mason D, Mia P

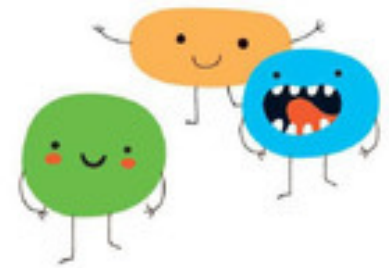


LOST PROPERTY

There are lots of jumpers in lost property. Please encourage your child to look after and find their jumper and other gear.



YMCA OSHC & VACATION CARE Newsletter



Port Elliot Primary School OSHC Term 2 - 2020

Dear Families,

Half way through the year and we have been very busy as usual!

This term we have been focusing on water conservation during our circle 'chat' times. Why it is important to conserve water, and how we can conserve water in our OSHC space. We have also been focusing on reconciliation, what reconciliation is, (in simple to understand terms), and the importance of reconciliation in our society. We chose an article from the Aboriginal way (we receive these quarterly), and discussed this with the children, the article we chose was National Sorry Day for the Stolen Generation, we encourage the children to add their thoughts to the discussion. this led to a conversation about understanding different cultures and the importance of understanding that people have their own ways of living and being.

In the last few weeks the children have been learning to braid, making friendship bracelets for their friends or themselves, we've been painting and drawing and of course Hama beading. The children have enjoyed playdough MasterChef, construction with straws and Lego. Role play is a big part of our afternoons, hospitals, home corner café, baby dolls, police and schools. Group games are a regular part of our program we have been playing Rabbits, Hares and Foxes, which is a favourite and parachute play, these are great games for building social abilities across various ages. We have enjoyed a messy science afternoon where the children are able to mix a little bit of this with a little bit of that and see what happens. All ingredients are safe but provide a wow factor when mixed together!

We have been asking parents to bring along a favourite snack recipe of their child/ren to share for snack time this term, the children love having recipes from home included on the menu, this helps give children a sense of belonging to the OSHC family. If you would like to email a recipe to us please do, we try hard to have your child/ren's snack prepared on a day they will be in. Our email address is portelliotoshc@ymca.org.au. To date we have enjoyed Macaroni and cheese made from scratch, A favourite Pizza recipe and a Banana coconut loaf. Eventually we would like to put all your recipes in a small recipe book available for all our families.

If you have any questions or concerns please don't hesitate to call us on 0456 595 883.

Regards,

Caroline and Kathryn Keeler

Bookings and Administration

Call 82002516 between 9:30AM and 5:00PM

Email bookings.oshc@ymca.org.au



APPLYING FOR A SCHOOL CARD



All types of School Card applications will be available online from **13 January 2020**

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** From 13 January visit sa.gov.au/education/schoolcard
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot proceed to the next page unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



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