

COMMUNITY | CONFIDENCE | RESPECT

How high can our fish fly?



Government of South Australia
Department for Education



NEWSLETTER | TERM 2, WEEK 8

JUNE 18TH, 2020



FROM THE PRINCIPAL'S DESK

Semester 1 Reports

Friday 19th June, Semester 1 reports will be coming home with students. As explained in the last newsletter, the reports were done differently this year due to the impact of COVID-19.

The students have written about how they have focused and learnt during the year and have set goals for Semester 2.

In the The Zones of regulation section, students have identified times or places where they have felt their bodies react to what is happening using the language of The Zones.

Across the top of the report are Learning Modes, this is used to identify where the student's learning took place in Semester 1. Some students were at home and some at school and many did

both. This is indicated via a tick. As part of the Semester 1 report process, teachers are also offering Student/Parent/Teacher interviews from 22nd June to 3rd July. A student free day on Friday 26th of June is available for this. Interviews are strongly recommended if you have not had the opportunity to speak to the teacher during the last Term. The interviews are for the students to talk about their successes and goals for next Semester.

Interviews can take place:

- Face to face at school
- Via a video conference between home/work and school
- Via phone call.

To book online see page 2 for instructions.

Brenton Hudson

KEY DATES

**SEMESTER 1
REPORTS**
FRIDAY 19 JUNE

**STUDENT
PARENT TEACHER
INTERVIEWS**
22 JUNE to 3 JULY

**STUDENT
FREE DAY**
FRIDAY 26 JUNE

HOLIDAYS
4-19 July

Go to www.schoolinterviews.com.au and enter code: **dgbsd**



Enter your details



Select the teacher/s you wish to see



Select the appointment time/s that suit your family best



When you click FINISH your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junkmail, or enter the event code again and check your email address spelling. Update your details if the email address is incorrect. DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

Don't forget to enter
code **dgbsd** !!

All interviews are 15 minutes. If you need more time with your child's teacher, please arrange a separate meeting by calling the school on 85543399 or go to www.schoolinterviews.com.au and enter code dgbsd

LOST PROPERTY

There are still lots of jumpers in lost property. Please encourage your child to look after and find their jumper and other gear.



**DO YOU OR SOMEONE YOU
KNOW HAVE A CHILD DUE TO
COMMENCE KINDERGARTEN
IN 2021?**

Port Elliot Kindergarten are currently taking registrations of interest for 2021. The first round of placement offers will come out in August. Please pop over to the Kindergarten to pick up a registration of interest form.

PLAY BASED LEARNING



Mrs Allsop and Mrs Mumford's classes have been engaging in Play Based Learning every Thursday and Friday afternoon and having lots of fun!

Activities are designed with the children's voice and interests in mind - we consulted them, after all they're the play experts!

Our play also links to the Reception/Year 1 curriculum and our themes of learning for the Term. Children are encouraged to try a variety of play focuses, including, sensory, fine and gross motion, dramatic, Design and Technology, Numeracy, Literacy, Science and Art.

Here you can see our wonderful students learning all about Maths by playing with money in our shop scene and exploring capacity through cooking in the mud kitchen. We've also made paper planes to see who's can travel the longest distance.

We're expanding our design and construction skills by creating space ships and being artistically expressive creating rainbow crafts, all this after lessons on Earth and Space!

Students also loved creating their Dreamtime stories inspired by our time with Jade around the camp fire in Reconciliation Week. They also tried their hand at dot painting traditional Aboriginal symbols.

Play is an integral part of learning in the early years. It offers children an opportunity to show their strengths, develop and consolidate social skills and practise new vocabulary.

When we play we are also transferring learning to new contexts, we're conversing with rich oral language, decision making, problem solving and negotiating.

We are regulating feelings and we know just how important being in the Green Zone is to learning.

We're all having so much fun! It's so special seeing our students looking forward to our play with eagerness every week.

MRS MUMFORD AND MRS ALLSOP



FLYING FISH AWARDS

Levi W, Annabelle H, Eliza C, Chaser P, Rafi A, Thea C, Alba B, Summer F, Ellie I, Jaxx R, River T, Hayden T, Frankie W, Jasper W, Tahlia B, Emmett M, Jimmy F, Oliver W, Addison C, Forrest D, Zoey D, Tobias B, Jazmyn H, Ori M, Samson S, Kobe E, Addison W, Niko T, Sean B, Harper B, Nate S, Marley C, Ava W, Willow S, Amelia B, Xavier T, Liam B, Bentlee T, Byron K, Owen T, Ruby B, Jordyn L, Seth A, Rose D, Keit H, Lachlan W, Tanisha B, Keeley I, Hamish B, Tayla W, Tom B, Nadia W

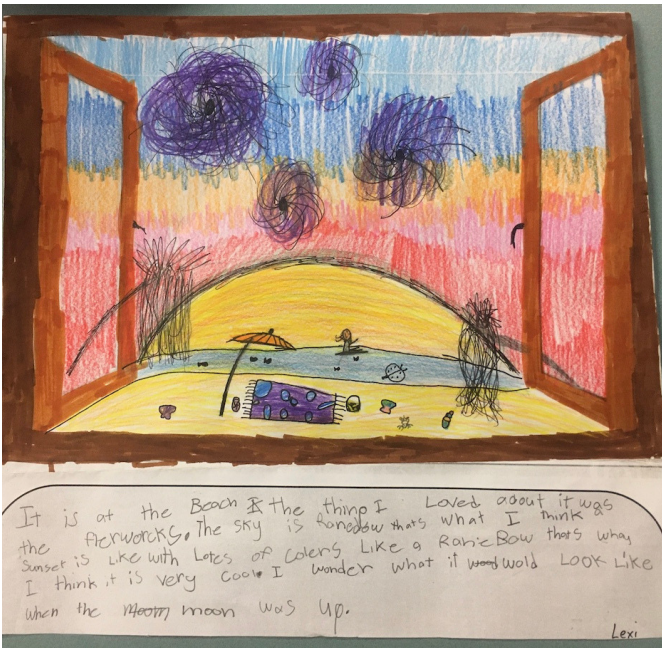
APPRECIATION OF BEAUTY & EXCELLENCE

Mrs Warner's 3/4 class created some beautiful art to acknowledge the things they find beautiful in our world.

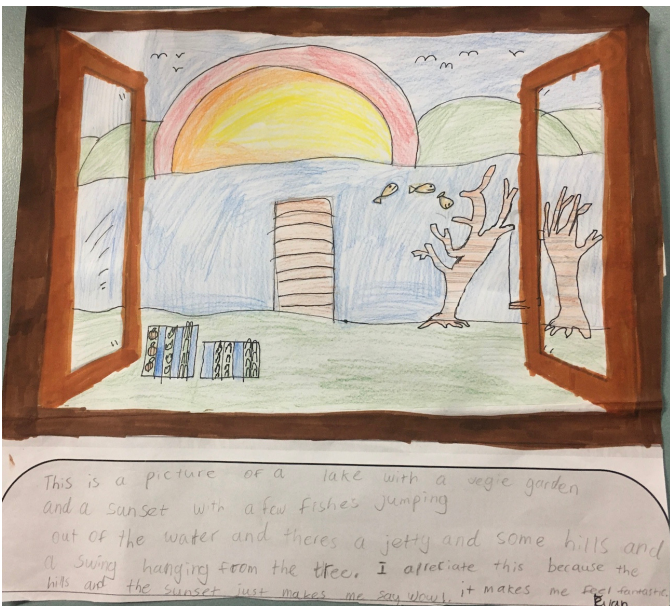
Karen Robinson has been talking to classes this term about the 24 Character strengths and what they mean to our students. During weeks 5 and 6 the school focussed on the character strength of 'Appreciation of Beauty and Excellence'.



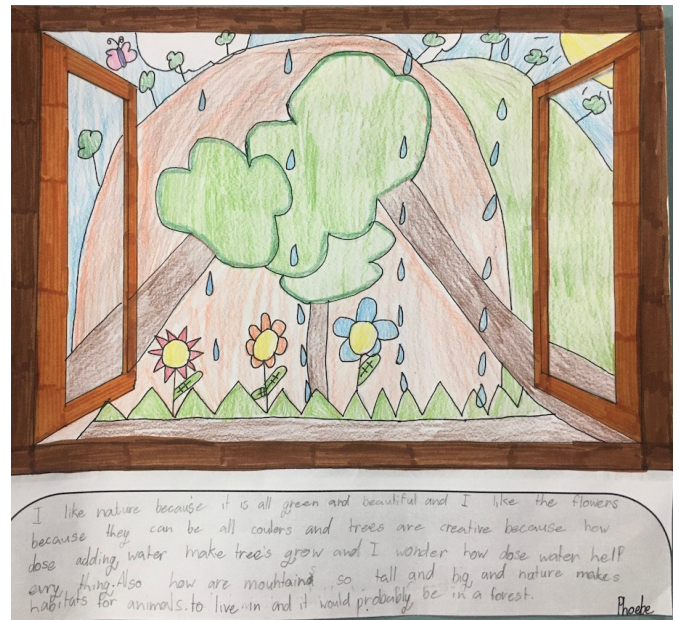
"It is the beach. The thing I loved about it was the fireworks. The sky is rainbow, that's what I think. A sunset is like with lots of colour like a rainbow. That's why I think it is very cool. I wonder what it would look like when the moon is up?" Lexi



"When I go to the beach in the morning I always say 'Awe!' because it is so nice in the morning. I wonder when I am there about the world." Tyson



"This is a picture of a lake, with a veggie garden and a sunset with a few fishes jumping out of the water. There's a jetty with some hills and a swing hanging from a tree. I appreciate this because the hills and the sunset just makes me happy. It makes me feel fantastic." Evan



"I like nature because it is all green and beautiful. I like the flowers because they can be all colours. Trees are creative because how does adding water make trees grow? I wonder how does water help everything? Also how are mountains so tall and big? Nature makes habitats for animals to live in and it would probably be in a forest." Phoebe

CHARACTER STRENGTHS

“ HOPE...

I am realistic and also full of optimism about the future, believing in my actions and feeling confident things will turn out well.



A number of classes have been looking at the 24 Character Strengths.

This weeks' focus has been HOPE. Classes listened to the book 'A Flicker of Hope', watched 'Hope the Boat' and shared their hopes and wishes with one another.

VIA Classification of Character Strengths and Virtues

The Character Strengths of a Flourishing Life

WISDOM

- Creativity**
Originality; adaptive; ingenuity
- Curiosity**
Interest; novelty-seeking; exploration; openness to experience
- Judgment**
Critical thinking; thinking things through; open-minded
- Love of Learning**
Mastering new skills & topics; systematically adding to knowledge
- Perspective**
Wisdom; providing wise counsel; taking the big picture view

COURAGE

- Bravery**
Valor; not shrinking from fear; speaking up for what's right
- Perseverance**
Persistence; industry; finishing what one starts
- Honesty**
Authenticity; integrity
- Zest**
Vitality; enthusiasm; vigor; energy; feeling alive and activated

HUMANITY

- Love**
Both loving and being loved; valuing close relations with others
- Kindness**
Generosity; nurturance; care; compassion; altruism; "niceness"
- Social Intelligence**
Emotional intelligence; aware of the motives/feelings of self/other; knowing what makes other people tick

JUSTICE

- Teamwork**
Citizenship; social responsibility; loyalty
- Fairness**
Just; not letting feelings bias decisions about others
- Leadership**
Organizing group activities; encouraging a group to get things done

TEMPERANCE

- Forgiveness**
Mercy; accepting others' shortcomings; giving people a second chance
- Humility**
Modesty; letting one's accomplishments speak for themselves
- Prudence**
Careful; cautious; not taking undue risks
- Self-Regulation**
Self-control; disciplined; managing impulses & emotions

TRANSCENDENCE

- Appreciation of Beauty and Excellence**
Awe; wonder; elevation
- Gratitude**
Thankful for the good; expressing thanks; feeling blessed
- Hope**
Optimism; future-mindedness; future orientation
- Humor**
Playfulness; bringing smiles to others; lighthearted
- Spirituality**
Religiousness; faith; purpose; meaning

VIA INSTITUTE ON CHARACTER
(where the world finds strength)
www.viacharacter.org

WHAT THE SCIENCE SAYS

Research findings on the benefits of the strength of Hope, found Hope is one of the two-character strengths most associated with life satisfaction and well-being. People who are hopeful are less likely to be anxious or sad. If they do become anxious or sad, those feelings tend not to overwhelm them. Hopeful people tend to be healthier, happier, and more successful. Hope leads to greater longevity.

As part of our Literacy programme, our classes have been focusing on learning how to write an Information Report.

We have researched an animal and focused on note taking and finding out interesting facts about them. One of our key areas of interest was the habitat they live in. We researched, designed and collected materials for our projects. Finally, this week culminated in the creation of our dioramas.

It was so much fun and the children worked really hard at recreating their mini environments. They considered the location and where they lived, created places for them to hide from predators, birth their young, seek out food, shelter and water. A lot of attention was paid to detail and the results were fantastic – well done class 4:01 and 4:02 and thank you to parents and friends for donations of scrap and modelling materials to make our project come alive.

Jacqui Fenlon and Sarah Slee



STUDENT LEADERSHIP/ KINDERGARTEN TRANSITION

The Year 6/7 students were offered the opportunity to run, with Trina's and Kate's support, small PE skills sessions for our neighbouring Kindergarten students, twice a term, in Terms 2 and 3.

Lots of students volunteered to plan and run this program, which was great to see. The first sessions were held on Tuesday 2nd June and Wednesday 3rd June 9am-9:30am.

Congratulations to the Year 6/7 students who ran this program. They were very organised and treated the younger students with respect and understanding.

The kindergarten students had a great time and learnt lots from them.

We are looking forward to the sessions in Week 10 and again in Term 3.

Well done Year 6/7 students, you did a fantastic job!



SCHOOL SPORT SA (SAPSASA) VIRTUAL CROSS COUNTRY WEDNESDAY 3RD JUNE

16 students aged 10-13 participated in the School Sport SA (SAPSASA) Virtual Cross Country event held on the Port Elliot Primary Oval on Wednesday 3rd June.

All students had been practicing since mid Term 1 and tried their very best on the day.

The students' individual times were sent to School Sport SA to be included in the State wide results from this virtual event. Well done to all involved.